

The Collaboratory Preparatory Academy Board of Directors Meeting

August 19, 2019



Collaboratory Preparatory Academy Board Meeting August 19, 2019

Attendees: Trey Traviesa, Suzanne Legg, Darren Curtis, Kevin Scott, Heather Jenkins, Colleen Fischer, Crystal Fountain

Agenda

- 1. Call to Order
- 2. Additions or Corrections
- 3. Public Comments on Agenda Items
- 4. Approval of Minutes 5/14/19 (Attachment A, pg 4)
- 5. Reports/Discussion
 - a. Academic Update:
 - FSA Results Summary (Attachment B, pg 6)
 - Beginning of Year I-station scores (Attachments C, pg 7 and D, pg 8)
 - 1. Reading looks strong in 3rd and 5th
 - 2. Math is stronger in 3rd and 4th
 - b. Enrollment Update
 - 104 students (116 is max- 12 openings)
 - 1. 3 openings in 1st grade (small kindy last year)
 - 2. 5 openings in 4th grade (FSA issue)
 - 3. 4 openings in 5th grade
 - c. Staffing Update
 - All but 1 teacher returned
 - New DP
 - New kindy teacher
 - Out of Field teachers for ESOL: Chilton, Brooks, Phillips, Thibou
 - Out of Field teacher for Gifted: Stainton
 - Board to vote on Out of Field teachers (Attachment E, pg 9)
 - d. Community Engagement Update
 - Back to School Bash was a huge success!
 - New chapter of All-Pro Dads, leader is Demetrious Tolbert (para), first meeting is Sept. 14 at 10am
 - First SAC meeting is Sept. 14, 10am
 - Title I meeting on Sept. 14 at 11am.
 - Parent-Teacher Conferences on Oct. 17, 4:30-7pm



Collaboratory Preparatory Academy Board Meeting August 19, 2019

Agenda (continued)

- e. Facilities Update
- f. Financial Update
 - 18-19 Year-End Financials (Attachment F, pg 11)
 - Board to vote on 19-20 Budget (Attachment G, pg 13)
- 6. Old Business
- 7. New Business
- 8. Questions/Comments

Adjourn

Collaboratory Preparatory Academy Board Meeting Minutes, 5/14/19

Attendees: Trey Traviesa, Suzanne Legg, Darren Curtis, Kevin Scott, Heather Jenkins, Victoria Baptiste, Crystal Fountain

Agenda

- 1. Call to Order Meeting called to order at 5:05PM
- 2. Additions or Corrections None
- 3. Public Comments on Agenda Item None
- 4. Approval of Minutes 3/26/19
 - Suzanne motions to approve, Dr. Scott seconds, no objections, motion approved by unanimous consent.

5. Reports/Discussion

- a. Academic Update: FSA feedback finished. Results not back yet. 3rd grade reading results are expected to be back within the next week or two. School grade estimated to be determined by the 3rd week of June. Day one of testing was the roughest for 3rd grade, but by day 2 students seemed more confident. 4th grade was very positive about their test.
- b. Summer Program: Remediation for all grades. 6 weeks: June 3-July 19 (9:30am-2:30pm). Staffed for a 40 student turnout.
 - Enrollment Update: Full with a waiting list. 116 students enrolled for 2019-2020 (K-5). Majority of enrollment occurs in the month of July. 124 students officially enrolled. 23 students on the waiting list in addition to current enrollment.

c. Staffing-

- Myra Ng will be moving from the reading/math interventionist position, and into a teaching position, 4th grade.
- Jessica Thibou has asked to transition into 5th grade with her current class next year.
- Michelle Stanton has transitioned into our school culture very well and is doing a great job as the ESE specialist.

d. Community Engagement update-

- Friday, 5/17/2019-Spring Showcase: 6:30pm
- Friday, 5/31/2019-Field Day/Last Day of school party (9:00am-3:30pm)
- f. Financial update- CSP grant ending this weekend.
 - Charter School Growth Fund grant possibility
 - Breaking even each month, with help from the foundation
 - 2019-2020 goal to rely on the foundation significantly less next year and be more self sufficient

Collaboratory Preparatory Academy Board Meeting Minutes, 5/14/19

- Heather to discuss assets with the auditor
- Current financials in a great place
- Recommendation for additional compensation for next year teachers at 2% for highly qualified teachers, 1% for qualified teachers, and .5% cost of living.
 - Suzanne motions to move and Darren seconds.
 Trey passes motion with unanimous consent.
- Salaries to remain competitive with Hillsborough County Public Schools, but reasonable.
- 6. Old Business None
- **7.** New Business \$20,000 given to CP towards the Frameworks curriculum- Social/Emotional curriculum we currently utilize.
 - Performance-based agreement approved for IDEAS with Trey Traviesa as an active board member.
- 8. Questions/Comments None

Adjourn

Dr. Scott motions to adjourn, Suzanne seconds. Trey declares meeting adjourned at 5:43PM.

FSA Summary

Reading

Proficiency score- 22% (8/38... 6 of them have been our students for both years we have been open)

Growth score- 50% (11/22) Bottom quartile growth- NA

Total- 36%

Math

Proficiency- 27% (11/38... 8 of them have been our students for both years we have been open)

Growth-65%

Bottom quartile growth- NA

Total- 46%

Overall Score: 41%, C

- Last year our overall score was 24%... a 17% growth!
- 1 of only 6 schools in the whole county to jump two letter grades
- Only 2.7% of schools in the entire state jumped two letter grades
- 5 additional students within 5 points of passing
- 3 students came to summer school, then retested for 3rd grade reading and passed
- Our goal for this year is 54%
- Challenges for 19-20:
 - 4th grade reading
 - 5th grade math
 - 5th grade science (new test this year...unknown)
 - o 5/18 new students in grade 3
 - o 6/17 new students in grade 4
 - o 3/18 new students in grade 5

Summary

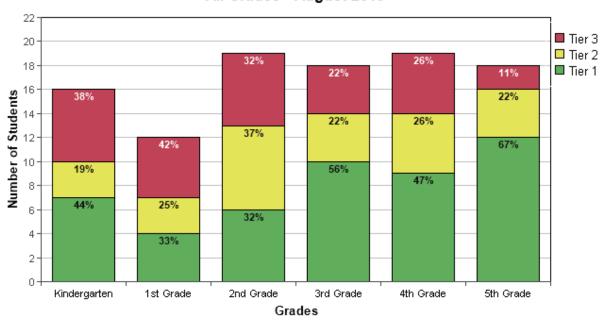
ISIP™ Early Reading results for The Collaboratory



Preparatory Academy

at admin.flcs.fl - 2019/2020 School Year as of Thu Aug 15 2019 10:24:26 AM (-05:00)

All Grades - August 2019



View as CSV

	Academy			
Classroom	Total Students	St	Students in each Ti	
		Tier 3	Tier 2	Tier 1
1st Grade - J Fuchs [+]	12	5	3	4
2nd Grade - E Brooks [+]	19	6	7	6
3rd Grade - T Phillips [+]	18	4	4	10
4th Grade - M Ng [+]	19	5	5	9
5th Grade - J Thibou [+]	18	2	4	12
5th Grade - J Thibou [+]	18	2	4	12
Kindergarten - N Chilton [+]	16	6	3	7
All Classrooms *	102	28	26	48

Number of Students in each Instructional Tier for Overall Reading (ISIP Early Reading) at The Collaboratory Preparatory

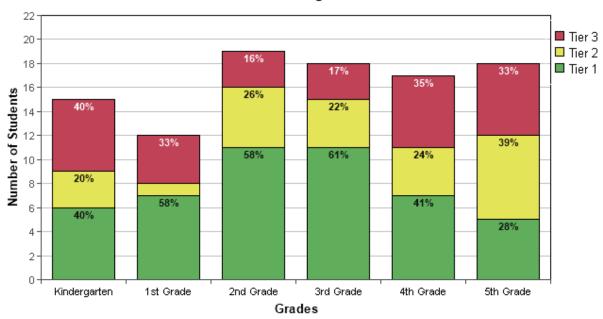
^{*} Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classes.

Summary

ISIP™ Math results for The Collaboratory Preparatory Supporting Educators. Empowering Kids. Academy

at admin.flcs.fl - 2019/2020 School Year as of Thu Aug 15 2019 10:25:20 AM (-05:00)

All Grades - August 2019



Classroom	Total Students		The Collaboratory Preparatory Academy Students in each Tier				
Olassiooni	iotai otudents	Tier 3	Tier 2	Tier 1			
1st Grade - J Fuchs [+]	12	4	1	7			
2nd Grade - E Brooks [+]	19	3	5	11			
3rd Grade - T Phillips [+]	18	3	4	11			
4th Grade - M Ng [+]	17	6	4	7			
5th Grade - J Thibou [+]	18	6	7	5			
5th Grade - J Thibou [+]	18	6	7	5			
Kindergarten - N Chilton [+]	15	6	3	6			
All Classrooms *	99	28	24	47			

^{*} Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classes.

Attachment E



10/1/19

All educators in Florida are monitored to ensure they meet certification and training requirements as mandated by law. Per Florida Statute 1012.42, when a teacher is assigned teaching duties out of the field in which the teacher is certified, the parents of all students in the class shall be notified in writing. Hillsborough County Public Schools is committed to providing quality instruction for all students and does so by employing the most qualified individuals to teach and support each student in the classroom. The district is assisting our teachers by developing an Individual Professional Development Plan to complete the requirements needed to become in-field and/or highly qualified. All of our teachers are certified to teach, although some of them are currently out-of-field and are working on additional areas of certification. You have the right to know the professional qualifications of the teachers or paraprofessionals who instruct your child. Federal law allows you to ask for certain information about your child's teachers and requires us to give you this information in a timely manner if you ask for it. If you would like more information, please contact the school at 844-702-3123. The table below lists teachers who are currently out-of-field:

Teacher	Assignment	Assignment Start Date	Certifications Held	Out-of-Field Area/Classes
Natashia Chilton	Kindergarten	8-10-19	Elementary K-3 (temp)	ESOL
Erika Brooks	2nd grade	8-12-18	Elementary K-3	ESOL
Tara Phillips	3rd grade	8-12-18	Elementary K-6	ESOL
Jessica Thibou	5th grade	8-12-18	Elementary K-6	ESOL
Michelle Stainton	ESE	3-1-19	ESE K-6	ESOL Gifted

Sincerely,

Heather Jenkins, Principal

Attachment E



Estimados padresencargados:

Todos los maestros en Florida son supervisados para asegurar que cumplan con los requisitos de certificacion y capacitacion, segun lo establece la ley. De acuerdo al Estatuo de Florida 1012.42, cuando un maestro se le asigna una posicion docente fuera de su area en la cual se ha certificado., los padres de todos los estudiantes en esa clase seran notificados por escrito. Las Escuelas Publicas del Condado de Hillsborough estan comprometidas a proporcionar una ensenanza de calidad para todos los estudientes, y lo hace empleando a las persoans mas capacitadas para ensenar y apoyar a cada estudiante en el salon de clase. El distrito esta ayudando a nuestros maestros con el desarollo de un Plan Individual de Desarrollo Profesional para completar los requisitos necesarios para que sean certificados en esa area/o esten altamente calificado. Todos nuestros maestros estan certificados para ensenar, aunque algunos de ellos estan actualmente ensenando fuera de su area de certificacion, y estan obteniendo certificaciones en otras areas. Usted tiene el derecho de saber las credenciales profesionales de los maestros o auxiliares docentes que estan ensenando a su hijo(a). La ley federal le permite solicitar informacion sobre los maestros de su hijo(a) y al mismo tiempo, nos obliga a proporcionarsela en un tiempo adecuado, si usted lo solicita. Si desea mas informacion, por favor comuniquese con la escuela al 844-702-3123. La grafica a continuacion muestra los maestros que estan actualmente ensenando fuera de su area de certificacion.

Teacher	Assignment	Assignment Start Date	Certifications Held	Out-of-Field Area/Classes
Natashia Chilton	Kindergarten	8-10-19	Elementary K-3 (temp)	ESOL
Erika Brooks	2nd grade	8-12-18	Elementary K-3	ESOL
Tara Phillips	3rd grade	8-12-18	Elementary K-6	ESOL
Jessica Thibou	5th grade	8-12-18	Elementary K-6	ESOL
Michelle Stainton	ESE	3-1-19	ESE K-6	ESOL Gifted

Atentamente,

Heather Jenkins, Principal

Collaboratory School Inc (MSID Number 7822) Hillsborough County , Florida Statement of Revenue, Expenditures, and Changes in Fund Balance (Unaudited) For the Month Ended June 30, 2019

GENERAL FUND

B 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.5	40.50/	GENERAL	2 I CIND	
Projected FTE	85	105%			0/ 1/77
Acutal FTE	89	3.6 (1.1			% YTD
		Monthly	VTD A1	A	Actual to
	_	Actual	YTD Actual	Annual Budget	Annual Budget
REVENUES:					
FEDERAL SOURCES	2100				
Federal Direct Revenue	3100	10.244	202.020		
Federal Through State	3200	18,244	292,838		
STATE SOURCES	2210	51.015	(52.106	720 542	000/
FEFP Revenue	3310	51,915	653,106	739,543	88%
State Capital Outlay Funding	3320				
Other State Revenue LOCAL SOURCES	33XX				
Childcare Fees	3470				
Other Local Source Revenue	34/0 34XX	3	35	12	291%
Contributions	34AA 3401		370,121		
Contributions	3401	51,790	3/0,121	417,828	
TOTAL REVENUES		121,952	1,316,100	1,157,383	
EXPENDITURES:	=:	=======================================	=======================================	:========	=========
Instruction - Salaries	5000-100	44,728	398,357	335,412	119%
Instruction - Employee Benefits	5000-200	3,422	30,474	25,092	
Instruction - Purchased Services	5000-300	0,122	13,878	22,000	
Instruction - Materials and Supplies	5000-500	7,470	70,823	37,300	
Instruction - Capital Outlay	5000-600	7,170	, 0,023	37,300	1,0,0
Instruction - Other Expenditures	5000-700	860	2,446	1,500	163%
Instructional Support - Pupil Personnel Services	6100		_,	-,	
Instructional Support - Instructional Media Services	6200				
Instructional Support - Curriculum Development	6300	6,651	35,445	35,000	101%
Instructional Support - Instructional Staff Training	6400	,	,	,	
Instructional Support - Instruction Related Technology	6500				
Board	7100	0	240	725	33%
General Administration - District Administrative Fee	7200-300	1,680	32,682	36,411	90%
General Administration - Other	7200				
School Administration - Management Fee	7300-310				
School Administration - Other	7300	12,826	193,379	296,964	65%
Facilities Acquisition & Construction - Facilities Rent	7400-300	17,874	85,073	2,0,,,0.	0570
Facilities Acquisition & Construction - Other	7400	,		96,320	0%
Fiscal Services	7500	3,575	33,719	52,800	
Food Services	7600	-,-	,-	,,,,,	
Central Services	7700	(3,665)	41,962	10,000	
Pupil Transportation Services	7800	. , ,	,	0	
Operation of Plant	7900	23,880	256,086	178,623	143%
Maintenance of Plant	8100	1,775	138,204	18,750	
Administrative Technology Services	8200	0	8,380	9,600	
Community Services- Childcare Programs	9100		•		
Debt Service	9200				

Attachment F

TOTAL EXPENDITURES		121,075	1,341,148	1,156,497	0%	
EXCESS (DEFICIENCY) OF REVENUES OVER		877	(25,048)		0%	
Other Financing Sources (Uses)						
Proceeds from issuing Long-term Debt	3700					
Proceeds from Sale of Capital Assets	3700					
Transfers In	9700	1,851	48,959	0		
Transfers Out	9700	0	0	0		
Total Other Financing Sources (Uses)	====	1,851 ====================================	48,959 ===================================	0 ====================================	0% =======	
Net Change in Fund Balance						
Fund Balances, Beginning Adjustment to beginning fund balance		42	8,861 (30,001)	8,861		

Collaboratory School Inc Profit & Loss Budget

July 2019 through June 2020

	Jul 19	Aug 19	Sep 19	Oct 19	Nov 19	Dec 19	Jan 20	Feb 20	Mar 20	Apr 20	May 20	Jun 20	TOTAL
Income													
Total 110-R · General Operating	68,289.82	68,289.82	69,989.82	68,289.82	68,289.82	68,289.82	68,289.82	68,289.82	68,289.82	68,289.82	68,289.82	68,289.82	821,177.89
Total 410-R · Food Services	0.00	8,500.00	8,500.00	8,500.00	8,500.00	8,500.00	8,500.00	8,500.00	8,500.00	8,500.00	8,500.00	0.00	85,000.00
Total 411-R · Internal Revenue	3.00	20,003.00	603.00	20,603.00	603.00	20,603.00	603.00	20,603.00	603.00	20,603.00	603.00	20,003.00	125,436.00
Total 421-R · Federal Grants	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	71,200.00
Total Income	74,226.16	102,726.16	85,026.16	103,326.16	83,326.16	103,326.16	83,326.16	103,326.16	83,326.16	103,326.16	83,326.16	94,226.16	1,102,813.89
Expense													
110-E · Expenditures													
5100000 · Instruction													
5100120 · Classroom Teachers	14,066.67	14,066.67	14,066.67	14,066.67	14,066.67	14,066.67	14,066.67	14,066.67	14,066.67	14,066.67	14,066.67	14,066.67	168,800.00
5100220 · FICA	1,076.10	1,076.10	1,076.10	1,076.10	1,076.10	1,076.10	1,076.10	1,076.10	1,076.10	1,076.10	1,076.10	1,076.10	12,913.20
5100510 · Classroom Supplies	0.00	5,000.00	3,000.00	3,000.00	1,000.00	1,500.00	1,500.00	1,500.00	1,500.00	1,500.00	1,500.00	0.00	21,000.00
5100520 · Textbooks	0.00	0.00	0.00	500.00	500.00	0.00	0.00	0.00	500.00	0.00	0.00	0.00	1,500.00
5100530 · Stipend	0.00	0.00	1,700.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,700.00
5100641 · Classroom Equip - Capitalized	0.00	0.00	0.00	0.00	0.00	5,000.00	0.00	0.00	0.00	0.00	0.00	0.00	5,000.00
5100730 · Dues and Subscriptions	0.00	500.00	0.00	1,200.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,700.00
Total 5100000 · Instruction	15,142.77	20,642.77	19,842.77	19,842.77	16,642.77	21,642.77	16,642.77	16,642.77	17,142.77	16,642.77	16,642.77	15,142.77	212,613.20
Total 5200000 · ESE Instruction	0.00	1,500.00	1,500.00	4,500.00	1,500.00	1,500.00	1,500.00	1,500.00	1,500.00	1,500.00	1,500.00	0.00	18,000.00
Total 6300000 · Instruction & Curriculum Develo	0.00	0.00	0.00	0.00	1,100.00	0.00	0.00	0.00	17,000.00	0.00	0.00	0.00	18,100.00
Total 7200000 · General Administration	3,414.49	3,414.49	3,414.49	3,414.49	3,414.49	3,414.49	3,414.49	3,414.49	3,414.49	3,414.49	3,414.49	3,414.49	40,973.89
Total 7300000 · School Administration	14,399.56	19,399.56	13,599.56	13,399.56	11,799.56	11,799.56	11,799.56	11,799.56	11,799.56	11,799.56	11,799.56	11,399.56	154,794.75
Total 7400000 · Facility and Acquisition	5,796.67	5,796.67	5,796.67	5,796.67	5,796.67	5,796.67	5,796.67	5,796.67	5,796.67	5,796.67	5,796.67	5,796.67	69,560.04
Total 7500000 · Fiscal Services	3,250.00	3,250.00	3,250.00	3,250.00	3,250.00	3,250.00	3,250.00	3,250.00	3,250.00	3,250.00	3,250.00	3,250.00	39,000.00
Total 7720000 · Information Services	3,664.75	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,664.75
Total 7900000 · Operations of the Plant	20,875.00	20,275.00	20,275.00	20,275.00	20,275.00	20,775.00	20,275.00	20,275.00	21,575.00	20,275.00	20,475.00	20,275.00	245,900.00
Total 8100000 · Maintenance of Plant	2,200.00	2,200.00	3,700.00	2,200.00	2,200.00	2,200.00	3,700.00	2,200.00	2,200.00	3,700.00	2,200.00	2,200.00	30,900.00
Total 8200000 · Technology Services	0.00	0.00	0.00	0.00	0.00	4,100.00	0.00	0.00	4,500.00	0.00	0.00	0.00	8,600.00
Total 110-E · Expenditures	68,743.24	76,478.49	71,378.49	72,678.49	65,978.49	74,478.49	66,378.49	64,878.49	88,178.49	66,378.49	65,078.49	61,478.49	842,106.63
Total 410-E · Food Service Expenditure	0.00	8,500.00	8,500.00	8,500.00	8,500.00	8,500.00	8,500.00	8,500.00	8,500.00	8,500.00	8,500.00	0.00	85,000.00
421-E · Federal Grant Expenses													
Total 510000T · Instruction	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	71,200.00
Total 630000T · Curiculum Grant	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total 640000T · Instructional Staffing Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total 710000T · Board Grant	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total 730000T · Grant Admin Expenses	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
770000T · Central Services Grant	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total 421-E · Federal Grant Expenses	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	5,933.33	71,200.00
Total Expense	74,676.57	90,911.82	85,811.82	87,111.82	80,411.82	88,911.82	80,811.82	79,311.82	102,611.82	80,811.82	79,511.82	67,411.82	998,306.63
come/(Loss)	-450.42	11,814.33	-785.67	16,214.33	2,914.33	14,414.33	2,514.33	24,014.33	-19,285.67	22,514.33	3,814.33	26,814.33	104,507.26
serve	2,048.69	2,048.69	2,099.69	2,048.69	2,048.69	2,048.69	2,048.69	2,048.69	2,048.69	2,048.69	2,048.69	2,048.69	24,635.34
et Income	-2,499.11	9,765.64	-2,885.36	14,165.64	865.64	12,365.64	465.64	21,965.64	-21,334.36	20,465.64	1,765.64	24,765.64	79,871.92

2010 10

29 (Insert district number in cell A1, enter, then strike F9. Your district data then pulls from Calculation Detail Sheets)

Revenue Estimate Worksheet for Collaboratory Charter School

Based on the 2019-20 FEFP First Calculation

Hillsborough

_			~		
1.	2018-19	FEFP	State and	Local	Funding

School District:

Base Student Allocation	\$4,276,49	District Cost Differential:	1.0074

Buse Student / Mocution	Ψ 1,2 / 0.12	District Cost Differential.	1.00/1	
				2018-19
		Program	Weighted FTE	Base Funding
Program	Number of FTE	Cost Factor	$(2) \times (3)$	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	72.00	1.120	80.6400	\$ 346,878
111 Basic K-3 with ESE Services	0.00	1.120	0.0000	-\$ 121
102 Basic 4-8	44.00	1.000	44.0000	\$ 188,602
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000	-\$ 368
103 Basic 9-12		1.000	0.0000	\$ -
113 Basic 9-12 with ESE Services		1.000	0.0000	\$ -
254 ESE Level 4 (Grade Level PK-3)	0.00	3.619	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.619	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)		3.619	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)		5.642	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)		5.642	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)		5.642	0.0000	\$ -
130 ESOL (Grade Level PK-3)		1.185	0.0000	\$ -
130 ESOL (Grade Level 4-8)	0.00	1.181	0.0000	-\$ 37
130 ESOL (Grade Level 9-12)		1.185	0.0000	\$ -
300 Career Education (Grades 9-12)		1.000	0.0000	\$ -
Totals	116.00		124.6400	\$ 534,954

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	Charter schools should contact their school district sponsor regarding eligible FTE. Please note that "Number of FTE" is NOT equivalent to number of students enrolled in these courses or programs. Please refer to footnote (a) below.	Base Funding (WFTE x BSA x DCD)
Advanced Placement		\$ -
International Baccalaureate		\$ -
Advanced International Certificate		\$ -
Industry Certified Career Education		\$ -
Early High School Graduation		\$ -
Small District ESE Supplement		\$ -
	Total Additional FTE 0.0000 Additional Base Funds	\$ -

						-	
		Total Funded Weighted FTE	124.6400	Total	Base Funding	\$	534,954
				Matrix	Guarantee Per		
2.	ESE Guaranteed Allocation:	FTE	Grade Level	Level	Student		
1 5	Additional Funding from the ESE Guaranteed Allocation. Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all FTE from programs 111, 112 and 113 above.	8.00	PK-3	251	\$ 1,016	\$	8,128
		5.00	PK-3	252	\$ 3,282	\$	16,410
		by	PK-3	253	\$ 6,697	\$	_
		4 111	4-8	251	\$ 1,139	\$	4,556
		2.00	4-8	252	\$ 3,405	\$	6,810
			4-8	253	\$ 6,820	\$	_
			9-12	251	\$ 811	\$	_
			9-12	252	\$ 3,076	\$	_
			9-12	253	\$ 6,491	\$	-
	Total FTE with ESE Service	ces 19.00		Tota	al ESE Guarantee	S	35,904

3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's

UFTE share. **Charter School UFTE:** 116.00 ÷ District's Total UFTE: 215,995.68 0.0537%

				_	0.033770
3B. Divide school's V	Weighted FTE (WFTE) total cor	nputed in Section 1, c	ell E37	above by the district's tota	l WFTE to obtain school's
WFTE share.	Charter School WFTE:	124.64	÷	District's Total WFTE:	235,485.74

			=	0.0529%	
4. Supplemental Academic Instruction (UFTE share)	(b)	50,590,291	X	0.0537% \$	27,167
5. Discretionary Millage Compression Allocation					
.748 Mills (UFTE share)	(b)	39,103,858	X	0.0537% \$	20,999
6. Digital Classrooms Allocation (UFTE share)	(b)(d)	3,197,848	X	0.0537% \$	1,717

7. Safe Schools Allocation (UFTE share)		(b)	9,965,653	X	0.0537%	e	5,352
8. Instructional Materials Allocation (UFTE share)		(b)	9,903,033	X	0.0537%		6,380
Dual Enrollment Instructional Materials Allocati	on	(e)		Α.	0.033770	\$	-
ESE Applications Allocation:	on .	(c)				\$	
Charter schools should contact their school district	snonsor regardir	no elioihility	and distribution of ES	SE Ann	lications funds	Ψ	-
9. Mental Health Assistance Allocation (UFTE share		(b)	4,855,610	X	0.0537%	\$	2,607
10. Total Funds Compression Allocation (UFTE sha		(b)	3,347,255	X	0.0537%		1,797
11. Declining Enrollment (WFTE share)		(c)	0	X	0.0529%		-
12. Best and Brightest		(c)	0	X	0.0529%		-
13. Reading Allocation (WFTE share)		(c)	9,409,814	X	0.0529%		4,978
14. Discretionary Local Effort (WFTE share)		(c)	0	X	0.0529%		31,366
15. Compression		(c)	0	X	0.0529%		-
16. Discretionary Lottery (WFTE share)		(c)	0	X	0.0529%		-
17. Class Size Reduction Funds:		()			-		
Weighted FTE (not including Add-On)	X DC	D X	Allocation factors				
PK - 3 80.6400	1.00	74	1,314.06	=	106,657		
4-8 44.0000	1.00	74	896.32	=	39,600		
9-12 0.0000	1.00	74	903.50	=	0		
Total * 124.6400			Total Cla	ss Size	Reduction Funds	\$	146,257
(*Total FTE should equal total in Section 1, colu	mn (4) and show	uld not inclu	de any additional FTI	E from S	Section 1.)		
18. Student Transportation		(f)					
Enter All Adjusted Fundable Riders				X	406	\$	
Enter All Adjusted ESE Riders				X	1,429	\$	-
19. Federally Connected Student Supplement		(g)					
					Impact Aide		
			Exempt Prope	erty	Student		
Impact Aid Student Type	Number of	Students	Allocation		Allocation		Total
Military and Indian Lands				\$0.00	\$0.00	\$	-
Civilians on Federal Lands				\$0.00	\$0.00	\$	-
Students with Disabilities					\$0.00	\$	-
Total						\$	-
20. Florida Teachers Classroom Supply Assistance	Program	(h)				\$	-
21. Food Service Allocation		(i)				\$	-
					Total	\$	819,478
36					(j)		
If you have more than a 75% ESE student popula	tion, please pla	ice a 1 in th	e following box:			\$	_

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career

- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation
- (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders.
- (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school
- (e) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and categorical funding For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding Other:

FEFP and categorical funding are recalculated during the year to reflect the revised number of full-time equivalent students reported during the survey periods designated by the Revenues flow to districts from state sources and from county tax collectors on various distribution schedules.





